

**INTERNATIONAL ISLAMIC UNIVERSITY CHITTAGONG (IIUC)**  
**Institutional Quality Assurance Cell (IQAC)**  
**Survey Questionnaire for Teachers Evaluation**

**(To be filled by the Current Students)**

Teachers Evaluation Report (TER) Form to be answered by the course students. Give your views so that teacher's quality will be improved. Measurement Criteria and Scoring is given below.

<b>Evaluation of Course by Student (10 questions)</b>	<b>Scoring:</b> Evaluate the following aspects of the program in terms capacity to provide quality education by making (✓) tick in the box of corresponding column according to the scale given:	Performance Criteria based on the average numerical scores				
	There are five level of scores 1= Strongly Disagree 2= Disagree 3=Neither Agree nor Disagree (Neutral) 4= Agree 5= Strongly Agree	<b>Excellent:</b> above 4.5 <b>Very Good:</b> 4.0 - 4.5 <b>Good:</b> 3.5 – 4.0 <b>Average:</b> 3.0 - 3.5 <b>Fair:</b> 2.5 - 3.0 <b>Poor:</b> below 2				
Teachers Evaluation Questionnaires ,which will be answered by the students'		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Updated knowledge on subject & clarity of presentation.						
2. Communication skill in English/Arabic makes the topics easily understandable						
3 .Providing additional material apart from text book where necessary						
4. Attention to individual students plays a vital role to develop values, ethics & morality						
5 .Punctuality & Regularity in attending the classes						
6. Giving Tests & Assignments regularly & provide prompt feedback						
7. Setting questions relevant to intended learning outcomes & remains fair in assessment						
8. Exploring potentials of the students & providing guidance & counseling						
9. Honesty, Politeness & Gentle in any situation & showing tolerance towards students						
10. Not absent from class without prior information						